



# FREE MOVER EVALUATION REPORT

## GENERAL INFORMATION

The medical student \_\_\_\_\_, born on \_\_\_\_\_  
in \_\_\_\_\_, matriculation number \_\_\_\_\_  
has performed a medical clerkship at the institution stated below under my supervision and  
guidance from (dd/mm/yyyy) \_\_\_\_\_ until (dd/mm/yyyy) \_\_\_\_\_, thus  
for a total of \_\_\_\_\_ working days.

During the time of the clerkship the student has worked in the following field:

\_\_\_\_\_

The clerkship has been interrupted from \_\_\_\_\_ until  
\_\_\_\_\_

The clerkship has not been interrupted.

## EVALUATION OF THE CLERKSHIP

Please cross the best descriptor of the performance (1= Very Poor, 2= Poor, 3= Sufficient, 4= Good, 5= Excellent) for each criterion at this time. In the attached document a description of performance is listed. This gives examples of the type of student performance expected. Please tick Not Applicable (N.A.) if this applies or if the parameter was not observed.

<b>CLINICAL AND COMMUNICATION SKILLS</b>						
<b>Patient assessment and management</b>						
History, routine clinical examination, appropriate investigations and procedures	5	4	3	2	1	NA
<b>Clinical decision making</b>						
Interpretation of information, synthesis of data, differential diagnosis, initial management plan	5	4	3	2	1	NA
<b>Communication with patients and families</b>						
Listening skills, respect, clarity of expression, recognition, cultural sensitivity	5	4	3	2	1	NA
<b>PERSONAL AND PROFESSIONAL SKILLS</b>						
<b>Professional qualities</b>						
Responsibility, commitment, judgement, time management, ethical/legal decision making, skills of cultural competence, empathy and compassion	5	4	3	2	1	NA



<b>Engagement in team</b> Communication with other health professionals, punctuality, attendance, identifies needs of the job, thinks and plans ahead, asks questions, constructive team player, educates others, strives for learning	5	4	3	2	1	NA
<b>Self Management</b> Recognition of own limits, resilience, maintains appropriate boundaries, manages stress and anxiety	5	4	3	2	1	NA
<b>APPLIED SCIENCE FOR MEDICINE</b>						
<b>Clinical Knowledge</b> Use of relevant science for medicine, common symptoms and presentations and therapeutics	5	4	3	2	1	NA
<b>CULTURAL AWARENESS</b>						
<b>Critical reflection</b> Reflects on own practice and systemic factors in relation to ethnic inequalities	5	4	3	2	1	NA
<b>Commitment to equity</b> Identifies strategies to overcome barriers with a view to improving cultural health outcomes	5	4	3	2	1	NA
<b>Cultural safety</b> Engages in culturally safe manner with patients, family and communities	5	4	3	2	1	NA
<b>POPULATION HEALTH</b>						
<b>Disease prevention</b> Understands key risk factors, the benefits and harm of screening for risks and early disease, continuity of care and management in community	5	4	3	2	1	NA
<b>Health promotion</b> Empowers patient and caregivers with information to promote better health and healthy lifestyles, role as advocate	5	4	3	2	1	NA



**Comments** (to be applied especially if some reservations, or if major deficiencies):

Name of institution and official seal \_\_\_\_\_

Signature of training physician(s)/supervisor \_\_\_\_\_

Date and Place \_\_\_\_\_